# Human Knimal Connection



### Paws for Resilience

#### **PROJECT OVERVIEW**

(2007 - 2012)

#### **Purpose**

The project was designed to <u>promote resilience & character development</u> in troubled and at-risk children and youth by integrating social emotional learning principles, human/animal interaction and humane education.

#### **Approach**

<u>Individual and small group sessions</u> held in a psychiatric residential center and various community-based settings via collaboration with multiple youth organizations and animal welfare entities. Human-animal interaction was <u>structured to teach social-emotional skills that buffer risk factors and promote resilience</u>

#### Resilience (USDHHS)

"The human capacity to face, overcome and even be transformed by adversity" (intensity/frequency/duration of behavior)

#### Social / Emotional Learning (USDHHS)

"The process of acquiring skills to recognize and manage emotions, develop caring and concern for others, make responsible decisions, establish positive relationships, and handle challenging situations effectively"

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#### **Profiles**

Scale

- > Intensive mental health
- > Psychiatric Residential
- > National
- > Integrated treatment/education
- > Confounding medical issues & trauma
- > 250 youth ages 11-I8
- > 8 states and 34 communities
- > I400+ class sessions
- > 3 youth organizations + other collaborators
- > 38 animal kinds, 45 dogs rescued/adopted

## Measurements

- > Integrated treatment outcomes
- > Levels of participation
- > Self-reporting
- > Other reporting

> Pre-post testing

> Foster care

> Shelters

> Day Treatment

> Alternative Schools

> 630 youth ages 7-18

> 400 class sessions

> Denver Metro communities

> 16 youth organizations + other collaborators

> 100+ dogs rescued/service-in-training

> Levels of participation

**COMMUNITY COMPONENT** 

> Residential Care Facilities

- > Self-reporting
- > Other-reporting

#### **Future Direction**

- >Transition to:
  - > A new national summer program
  - > Seasonal services for schools, special needs populations, military families and children in foster care

- > Continuation of core models
- > Integration with home-based services
- > Fee-for-service contracts
- > Refinement of data collection

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